

Semiannual Meeting of the  
**DERMATOLOGY TEACHERS EXCHANGE GROUP**  
 4:30 pm – 6:30 pm Friday September 27, 2013  
 2<sup>nd</sup> Floor Great Lakes Ballroom, Westin Hotel, Chicago IL

*Acceptance of oral presentations was contingent on having corresponding posters (3'8" vertical/3'9" horizontal) on display in the Great Lakes Foyer (map enclosed) by 4:15 pm before the meeting and through Sunday morning. Place posters on corresponding boards based on abstract # below to identify poster board. Speakers (except Invited Abstract) are subject to a strict limit of 5 min for presentations inclusive of technical delay, so it is wise to upload talks prior to the start of the Meeting. Many thanks.*

4:30	Welcome and opening remarks	Cruz (UT Southwestern)
4:32	<b>1</b> A unique interview requirement	Leong, Pugliese, Torres (Loma Linda, CA)
4:37	EXCHANGE	
4:40	<b>2</b> Spaced repetition: An under-utilized tool in medical education	Kaffenberger, Kirby (Penn State, PA)
4:45	<b>3</b> FAST: Encouraging and capturing 1-minute feedback	Baird, Burton, Kirby (Penn State, PA)
4:50	<b>4</b> Active review by learners and feedback for teachers: A quick high-yield tool	Kirby (Penn State, PA)
4:55	<b>5</b> Effects of formal instruction on individualized learning plan quality	Mattox, Ambrecht, Burkemper (St Louis Univ, MO)
5:00	EXCHANGE	
5:05	<b>6</b> Survey on the format of Dermatology Grand Rounds	Callaghan, DeWitt, Norton (Children's National Med Ctr, Georgetown/Medstar Washington Hosp Ctr, DC)
5:10	<b>7</b> Dermatology fine arts Grand Rounds at the Phillips Collection	McKinley Grant, Polan, Craig (Georgetown/Medstar Washington Hosp Ctr, DC)
5:15	<b>8</b> 5-year assessment of the impact of visual training in medical school	Kalus, Moats (Univ Washington, WA)

5:20	<b>9</b>	Dermatology flipped, blended and shaken: A comparison of the effect of an active learning modality on student learning, satisfaction, and teaching	Aughenbaugh, Hinman, Hendricks (Univ Wisconsin, WI)
5:25		EXCHANGE	
5:30		INVITED ABSTRACT: You too can teach Dermatoethics	Bercovitch (Brown Univ, RI)
5:40		EXCHANGE	
5:45	<b>10</b>	Graduate medical education and the electronic medical record: Enhancing medical education in the electronic age	Atwater, Benjamin, Lee, Rosdahl, Turner, Wiener, Buckley, Grichnik (Duke Univ, NC)
5:50	<b>11</b>	A workflow for managing refill requests: Impact upon the balance of service to education for dermatology residents	Cotes, Sarradet, DeLong (Emory Univ, GA)
5:55	<b>12</b>	Needle stick injury: Response assessment and education	Blumenthal, Moran, Kliethermes, Aggarwal, Winterfield, Tung (Loyola Univ, IL)
6:00	<b>13</b>	Dermatology surgical safety checklist: An objective resident performance tool	Diamond, El Tal, Mehregan, Dupuy (Wayne State Univ, MI)
6:05		EXCHANGE	
6:10	<b>14</b>	A new learning module for skin biopsy	Jovanovski, Lloyd, Nedorost (Case Western Reserve Univ, OH)
6:15	<b>15</b>	The cadaveric skin biopsy project (CSBP): Description and student evaluation of an innovative approach to dermatology instruction in the pre-clerkship medical school curriculum	Baker, McCollum, Bradley, Russell (Univ Virginia, VA)
6:20	<b>16</b>	Procedural and surgical skills workshop	Jalalat, Martin, Wagner (Univ Texas Med Branch, TX)
6:25		EXCHANGE	
6:30		Adjourn	